Nurturing a Culture of Inquiry in your School

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New generation of children with complex learning difficulties and disabilities

New generation curriculum, pedagogy and assessment.
The Curriculum is the Servant of the child, not its Master.
What is ‘heuristic' curriculum?

• According to the Oxford dictionary, “heuristic” means helping to find out or discover; proceeding by trial and error. It stems from the same root as Eureka – I found it!
21st Century Pedagogy...

... a blended pedagogy of differentiation and personalisation, that envelopes the child with SEND as an active learner, built on a bedrock of Engagement.
The Pedagogical Dynamics

Differentiation

Engagement

Personalisation
How do you engage this child?
How do you engage this student?
“So, how do we ensure that we provide the optimum opportunities for unlocking and fulfilling potential, when we are faced with so many barriers?”

Sarah Wild (2019)
The journey of engagement

Disengaged

Re-engaged

Fleeting engagement

Sustained engagement

Authentic engagement

© B Carpenter, 2016
The Complexities of Learning of Children on the Autism Spectrum (Carpenter, 2015)

**Detectives, inspect your lenses!**

The Engagement Profile gives me a starting point for Inquiry Based Research.

The Engagement Scales looks at evidence in a systematic, methodological way.

The indicators provide the **evidence** I need to understand how the child engages.

Through a period of deduction, I formulate my ‘Next Step’ which enables me to develop a learning plan for the student.
Evidencing Engagement: Developing an Evidence Gathering App for Observing Engagement in Early Childhood Settings

Barry Carpenter PhD,
Hannah Picken, BA, Jill Wellings BEd, Alan Wood, BSc.
(United Kingdom)
Children with Special Needs need assessment which is wrapped around them in order to capture their learning.
Traditional methods... barriers to systemisation
Evidence for Learning offers a ‘wrap around’ approach. It celebrates the child with SEND as an engaged learner; it captures the child’s attainment at their point of learning need and celebrates it.
The 5 ‘I’ ‘s
(Carpenter, 2019 – in press)

Intent
Inquiry
Innovation
Implementation
Impact
Insert Coaching Engagement video here
Ko te ahurei o te tamaiti aroha o tātou mahi

Let the uniqueness of the child guide our work